

Social Knowledge and Interactions

- ☐ Knows name and age
- Cares for self independently (washes hands, gets dressed, etc.)
- Separates from parents comfortably
- ☐ Recognizes and respects authority
- Demonstrates self-control
- Interacts and shares with other children
- ☐ Cleans up after play (with guidance)
- Participates in group activities

Approach to Learning

- Uses words (rather than actions) to express emotions
- Shows eagerness and curiosity as a learner
- Makes efforts to complete tasks to the best of his or her ability
- ☐ Seeks appropriate help with problems

Verbal Skills

- Speaks clearly; can be understood without context clues
- Usually speaks in complete sentences
- Uses appropriate volume when speaking







Kindergarten Readiness Checklist









Listening Skills and Cognitive Thinking

- ☐ Follows one-step directions
- Understands comparative terms (big, little, short, long, etc.)
- Classifies objects by physical features such as shape, color, and size

Reading Readiness

- Retells information from a story or pictures
- Familiar with uppercase and lowercase letters
- Familiar with the alphabet

Mathematical Readiness

- □ Able to identify visual patterns
- ☐ Counts to 20
- Can group or sort by attribute ("Put all the red blocks together.")

Fine and Gross Motor Skills

- ☐ Stacks small blocks
- □ Buttons, zips, and snaps clothing
- Makes objects from playdough
- □ Runs and hops
- ☐ Climbs a playground ladder
- Throws with direction and bounces a ball
- ☐ Catches ball with arms and body

We recognize that each child develops differently, so this checklist should be considered a guideline for readiness, rather than a hard-and-fast expectation.

If you think your child may be ready for a Kindergarten program that emphasizes delight and builds skills for success, please schedule a tour today!